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Mark J. Finkelstein Superintendent

Gary E. Molenaar Assistant Superintendent



Patrick M. Moran Business Administrator/ Board Secretary

March 12, 2020

Dear District Representative;

In the event that Educational Services Commission of New Jersey is directed by the NJDOE or NJDOH to close schools due to COVID-19 (Coronavirus), students will be provided a home instruction packet with instructional and therapeutic activities. Parents/guardians will be guided to work with their child for a minimum of ten (10) hours per week during school closure.

The instructional/therapeutic activities will be based on student's IEP Goals and Objectives. ESCNJ administrators, faculty, and therapists will be available by email and possibly telephone to assist and guide parents in the implementation of the programs during this time.

Below is the Continuity of Student Learning Plan:

Special Class Program Category	Instructional Resource	Comments
Preschool Disabled	 Paper/consumable based assignments for English/Language Arts and Mathematics based on IEP goals and objectives. Functional, and Social Skills activities as appropriate. Modifications/Accommodations provided in accordance with IEPs 	Assignments sent electronically when possible. Use of IXL, Schoology, Newsela, BrainPop, and other online resources where applicable.
Multiple Disabilities	Paper/consumable based assignments for English/Language Arts and Mathematics based on IEP goals and objectives. Functional, and Social Skills activities as appropriate.	Assignments sent electronically when possible. Use of IXL, Schoology, Newsela, BrainPop, and other online resources where applicable.

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	Activities for Daily Living activities. Modifications/Accommodations provided in accordance with IEPs	
Autism	 Paper/consumable based assignments for English/Language Arts and Mathematics based on IEP goals and objectives. Functional, and Social Skills activities as appropriate. Activities for Daily Living activities. Modifications/Accommodations provided in accordance with IEPs 	Assignments sent electronically when possible. Use of IXL, Schoology, Newsela, BrainPop, and other online resources where applicable.
Emotionally Disturbed/ Behavioral Disabilities	 Paper/consumable based assignments for English/Language Arts and Mathematics based on IEP goals and objectives. Functional, and Social Skills activities as appropriate. Modifications/Accommodations provided in accordance with IEPs 	Assignments sent electronically when possible. Use of IXL, Schoology, Newsela, BrainPop, and other online resources where applicable.

Related Services (Speech/Language Therapy, Occupational Therapy, Physical Therapy): Therapists will provide resources for home-based programs to provide continuity of services. Compensatory services will be provided as needed upon return to school.

Counseling: Support will be provided via phone conference if warranted to address relevant concerns.

Sincerely,

Gary Molenaar Assistant Superintendent

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